Students as the shapers of their own reflective practice

(Revisiting the PLeR project)

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Reflective Practice @ UoB

Personal Development Planning
- PDP -

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The PIeR Project

• 1997 Dearing report- Personal Development Planning (PDP) in Higher Education (UK)

• UoB PDP Framework (2005)

• PDP implemented in the SAME (Art & Design, Cultural and Creative Studies and Education)

• Report on need to revisit PDP engagement within the University (2007)

• SAME ePDP development (2007-2008)

• SAME ePDP piloting and implementation (2008-2011)

• FAMT ePDP Review and revisit (2011-2013)
The PleR Project

- Collaborative action research underpinning Cowan’s reflective approach
- Paper-based vs Online
- Online Institutional vs Cloud Technologies
- Academic staff and student engagement
The PleR Project

http://pierproject.edublogs.org/
Exploring other ‘e’ alternatives
How it was...

Paper based

Some early approaches...
Some early approaches...
Open source
Cloud technologies
Using Blogs (WordPress) 1/3

Johannes Itten
Posted on October 27, 2011

One of the things that was most successful about the Bauhaus was that it had a complete course of study. This was formed by the range of lecturers. Each instructor within the Bauhaus is an artist within their own rights. The person I want to focus on is Johannes Itten.

In my earlier post I mentioned that Itten created the foundation course and a little information about that. Through further research I have continued looking into Itten’s concept of teaching. He believed that every student must learn by starting with the basics, which is what the foundation course was based on. All students were required to take part and attend the classes as colour, material and composition are crucial elements in every aspect of design.

Johannes Itten’s main focus was on form and colour.
Cloud technologies
Using Blogs (WordPress) 2/3
Cloud technologies

Using Blogs (WordPress)  3/3

A Blog about my time at Bolton University

ePDP

What is Personal Development Planning @ The University of Bolton?

Personal Development Planning is a structured and supported process undertaken by an individual to reflect upon their own learning, performance and/or achievement and to plan for their personal, educational and career development.

PDP is all about:

- Reflection
Cloud technologies
Behance

Discuss This Project:
You must Log In as a Creative to join the conversation.
Cloud technologies
Weebly
**Other popular eTools @ UoB**

**Google Apps:** A series of Cloud-based Google services to communicate, collaborate & share ideas.

**EverNote:** An application that allows you to easily find Web pages, stored images, audio, video, and screen shots. It provides indexing & ‘searchability’ for your files and media.

**VoiceThread:** Allows users to create multimedia slideshows using images, documents, and videos. Other users can then respond with comments using text, audio, or video.

**FolioSpaces:** A open source platform (similar to *Mahara*) that can export you portfolio to another site at a later date (2GB free)

**Yola:** A website-building platform offering free hosting & free website addresses.

**Elgg:** An Open Source social-networking engine that provides a framework for building your own social network
Finding and reflections

- Students taking **leadership** on their own professional development
- Students willing to **share and collaborate**
- Student **find themselves** the tool that suits best their learning and development needs (more ‘digitally’ orientated)
- Revisit and disseminate the UoB **PDP framework approach**
- **eSupport** availability for staff more flexible
- **Open to new tools**
Main references
- Burkinshaw, S, (2005), University of Bolton, PDP Framework
- Goodrich, F, (2007) An evaluation of the Personal development Planning Initiative (framework) PDP for students studying at the University of Bolton University of Bolton
- SAME Learning, Teaching and Retention Plan (2007 – 2011)
- AMT Local Strategic Plan 2011 and 2012
- Dr. Rodriguez-Yborra ePDP repository of dissemination events and research: UBiR
Online dissemination: http://pierproject.edublogs.org/
Students as the shapers of their own reflective practice

Many Thanks!

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Further questions and/or reflection…

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