The ‘Learning Excellence Achievement Achievement Pathway’ (LEAP): striving for excellence in learning development

Mary Barden
(m.e.barden@bolton.ac.uk)

Dr. Emily McIntosh
(e.mcintosh@bolton.ac.uk)
An Emerging Approach to Institutional L&D

• The emerging “LEAP” Landscape: Student Experience and Learning, Teaching & Assessment Strategies (2016-2020)
• Articulating a model of Early Intervention & Transitional Support (EI)
• Bolton Graduate Skills Checks (evolving process)
• Different provision: study skills modules, “Skills for Success”, Bitesize Study Skills, BISSTO online.
• Phase 1, 2 and 3 of EI Approach
LEAP

Aim: Provide a coherent, coordinated skills development programme.

Process: Learning Development Working Group

Result: Learning Development Framework

- expanded content
- differentiated levels
Students: Learning Development Framework =

L  Learning
E  Excellence
A  Achievement
P  Pathway.
http://www.bolton.ac.uk/bissto/Home.aspx

- BISSTO re-developed to support the LDF
- Present in dynamic engaging way
- Badged assessments
- Timeframe: September 2017
- Further developments – continuous improvements.
BISSTO is transforming into LEAP Online!
Welcome! This tutorial is designed to make studying easier and more effective, by equipping you with the skills to succeed on your course.

It is not necessary to work through the tutorial from beginning to end. You can choose to learn or enhance a particular skill as the need arises.

BISSTO Sections

**Finding Information**
- Introduction
- Understanding The Task
- Books: A Starting Point
- Journal Articles: Current Information
- Other Sources: Internet
- Referencing & Plagiarism
- Write Assignment
- Submit Assignment: Turnitin

**Essential Skills**
- Introduction
- Peer Mentoring

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What's On
- Don't Drop Out, Drop In!
- Academic English Clinic
- New in BISSTO
- January 2017
- Get Involved
- Bolton Award
- Careers Workshops
Referencing & Plagiarism

When writing an academic assignment you will use information from textbooks, academic journals and other sources to support your arguments. It is essential that you cite accurately and reference all the information that you have used.

Referencing is an important part of your assignment (usually 5-10% of allocated marks) and is required for the following reasons:

- To acknowledge other authors’ copyrighted work
- To demonstrate to your tutor the depth and breadth of your research
- To enable your sources to be traced and verified if necessary
- To avoid failing your assignment due to plagiarism

Which referencing system should you use?

There are several systems available for citing and referencing. Your tutor will direct you to use a particular one.

The main systems in use at University of Bolton are:

- Harvard – mainly used by Art & Design; Engineering; Science; and Social Science
- Numeric – mainly used by Humanities
- APA – Psychology
- OSCOLA – Law

Use the links above to help you reference your work.

Coursework Guide - Referencing

This video shows two academics explaining how to use your references effectively.

Transcript of Coursework Guide - Referencing [DOC]
Question 2

Information and images freely available to everyone on the Internet can be copied into my assignments without citing the source.

- True
- False

Check your answer
Referencing - Introduction

The referencing section will be useful all the way through your programme.

Level 1 - What is Referencing
The following...

Level 2 - How to Reference
You will refer to this section over and over again!

Level 3 - Bibliographic Management
Once you understand how to reference, this section will show you how to manage your citations and show you some shortcuts for making the process easier!
What is Referencing?

**Introduction**

- The video below explains what referencing is and why and when you need to do it.
- There is no activity in Level 1.
- Look at the video and complete the assessment, then go to [Level 2](#).
- Level 2 will show you the referencing system for your subject. Complete the activities and assessment there.

This video will cover Referencing!
Planned Future Developments

• EI Phase 2:
  – Development of Bolton Graduate Skills Checks
  – Incorporation of grit & resilience interventions
  – LEAP Action Plan – transcripts to support L&D
  – Development of new (differentiated) content
  – Alignment with tutoring model (blended model of curriculum and pastoral support provision)
  – Compulsory training on new PT model, LEAP and Skills Check Process (September, 2017)
  – Further development of AGC (Academic Group Coordinator) & EPT (Enhanced Personal Tutor) Roles